

**Study finds that schools with the lowest attendance score the lowest on proficiency test 1**

Factors that consistently improve student performance on proficiency exams *:	
Yes	No
Student attendance	Spending per student Students/ teacher ratio Teacher salaries Teacher experience Dollars in classroom
* Fourth Grade Math Proficiency Exam, Fourth Grade Proficiency Exam for all parts, Fourth Grade Competency Based Exam, Third Grade Competency Based Exam.	

**Attendance Matters**

The only variable with any significant, positive, and consistent impact on student achievement was attendance.

The study analyzed test scores, spending, and other factors for 38 high schools and 217 elementary schools in Ohio's three largest school districts.

For instance, schools with fewer students per teacher had no better results on student proficiency exams than others did. Likewise, schools that paid teachers more, had teachers with greater experience, or had more teachers with masters degrees did not consistently do better on student achievement tests

The Institute analyzed third, fourth, and ninth grade test scores in relation to the schools' per-pupil spending, teachers' salaries, student attendance, advanced teacher education, teacher experience, percent of expenditures spent in the classroom, and student-teacher ratios.

1 Study Conducted by: Buckeye Institute For Public Policy Solutions, 1998

**This research confirms research done by Eric Hanushec at the University of Rochester at the national level, and Richard Vedder at the state level**